**I. COURSE TITLE:** Criminology and Victimology

**COURSE NUMBER:** 2201 **CATALOG PREFIX:** CJUS

**II PREREQUISITE(S):**

None

**III. CREDIT HOURS:** 3 **LECTURE HOURS:** 3

**LABORATORY HOURS; OBSERVATION HOURS:**

**IV. COURSE DESCRIPTION:**

The first part of this course will explore the origin, nature and extent of crime through an analysis of various causation theories. The various types of crimes, classifications of offenders and an overview of society’s response to criminal behavior will be discussed.

The second part of this course will introduce students to the role of victimology in today’s criminal justice system. The discussion will focus on specific theories and coping strategies pertaining to domestic abuse, sexual assault, child maltreatment, elder abuse, property crime and homicide. Information regarding the victim’s rights movement, legislation and programming will be incorporated throughout the course.

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**V. GRADING**

Students will be required to complete written exams, quizzes, presentations, and/or homework assignments at the times designated by the course instructor. Late assignments will be considered for half credit.

Grades will be awarded using the following schedule:

A= 90 – 100 %

B= 80 – 89 %

C= 70 -79 %

D= 60 – 69 %

F = 59 %and below – Student will be required to repeat course

Honesty and integrity are major elements in professional behavior and are expected of each criminal justice student. Cheating is an unacceptable behavior within all criminal justice courses. Students having academic difficulties should seek guidance and/or assistance from the instructor, academic advisor, or college counselor.

A student observed or found to be cheating on a test or assignment in any criminal justice course will be given a “zero” on the test or assignment. A written report of the incident, signed by the instructor and the student, will be placed in the student’s file. This notice will remain on file and in effect for the remainder of the student’s enrollment in the criminal justice program. Should a second incident of cheating occur in any criminal justice course, the student will be given a failing grade for the course and will be dismissed from the criminal justice program for one year. The “zero” grade for dishonesty will not be used as the drop grade in a course in which a drop grade option is given.

**VI. ADOPTED TEXT(S):**

*Criminology: Explaining Crime and Its Content.* 9th edition.

Steven E. Brown, Finne-Aage Esbensen & Gilbert Geis.

(2015) Taylor & Francis Publishing

ISBN: 978-0-323-35648-0

*Victimology.* 7th edition

William G. Doerner.

(2014) Taylor & Francis Publishing

ISBN: 978-0-323-28765-4

Optional Text

*Publication manual of the American Psychological Association* (6th ed.). (2009). Washington, D.C.: American Psychological Association.

ISBN: 978-1-4338-0561-5

**VII. COURSE OBJECTIVES:**

At the completion of this course, the student will be able to:

1. Explain the interdisciplinary approach of criminology.
2. Discuss the emergence of criminology and state its significance in understanding the functions of criminal law.
3. Analyze the methods in which incidences of crime are evaluated.
4. Compare and contrast the various theories of crime causation, citing the persons responsible for each and key points regarding each philosophy.
5. Understand the history of the field of Victimology.
6. Identify methods used to measure the extent of criminal victimization.
7. Discuss the various forms of recoupment often received or pursued by a crime victim.
8. Explain the theories and coping strategies used when discussing the offenses of domestic abuse, sexual assault, child maltreatment, elder abuse, property crime and homicide.
9. Analyze the significant changes in the field of victimology based upon legislative initiatives.

**VIII. COURSE METHODOLOGY:**

Lecture, discussion, journals, case studies, and other methodologies may be utilized as appropriate to the course objectives.

**IX. COURSE OUTLINE: (Sample)**

1. Introduction

A. Define Criminology

B. Historical Overview of Criminology

C. Research Methods of Criminology

2. The Development of Criminal Law

A. Preliterate Societies

B. The Common Law

C. Classification of Laws

D. Functions of the Criminal Law

3. The Nature and Extent of Crime

A. Define Crime

B. How the Incidents of Crime are Evaluated

C. Crime Patterns

4. Theories of Crime Causation

A. Classical/Rational Choice/Deterrence

B. Biological and Psychological

C. Social Structure

D. Social Process

E. Social Conflict

F. Integrated/Multi-Factor

5. Crime Typologies

A. Violent Crime

B. Economic Crime

C. Organized and White-Collar Crime

D. Victimless Crimes

6. Historical Perspectives

A. Victims throughout History

B. Movements Precipitating Change

C. Legal Influences

7. Measuring Victimization

A. Uniform Crime Reports

B. Victimization Surveys

C. Other Statistical Data

**Sample Course Outline\***

**Criminology and Victimology**

Week 1 Class Introduction and course outline

Criminology

Chapter 1: Crime and Criminology

Chapter 2: Criminal Law and the Criminal Justice System

Week 2 Criminology

Chapter 3: Productions of Crime Statistics

Chapter 4: Distribution of Crime

Week 3 Criminology

Test over Chapters 1, 2, 3, & 4

Chapter 5: Deterrence and Rational Choice of Crime

Week 4 Criminology

Chapter 6: Biogenic and Psychogenic Theories of Crime

Chapter 7: Social Structure of Theories of Crime

Week 5 Criminology

Chapter 8: Social Process Theories of Crime

Chapter 9: Reaction to Theories of Crime

Week 6 Criminology

Chapter 10: Recent Developments in Criminological Theory

Test over Chapters 5, 6, 7, 8, 9, & 10.

Week 7 Criminology

Chapter 11: Violent Crime

Chapter 12: Economic Crime

Week 8 Criminology

Chapter 13: Crimes without Victims and Victims without Crime

Test on Chapters 11, 12, & 13.

Week 9 Victimology

Chapter 1: The Scope of Victimology

Chapter 3: The Cost of Being a Victim

Week 10 Victimology

Chapter 4: Remedying the Plight of Victims

Chapter 5: Sexual Abuse

Week 11 Victimology

Chapter 6: Spouse Abuse

Week 12 Victimology

Test on Chapters 1, 3, 4, 5 & 6

Chapter 7: Child Maltreatment

Week 13 Victimology

Chapter 8: Elder Abuse

Chapter 9: Homicide

Week 14 Victimology

Chapter 10: Victimization at Work

Chapter 11: Victims Rights

Week 15 Victimology

Test on Chapters 7, 8, 9, 10, & 11

Final Exam Review

Week 16 FINAL EXAM (Comprehensive)

\*Instructor reserves the right to organize work to meet the objectives of the course.

**X. OTHER REQUIRED TEXTS, SOFTWARE AND MATERIALS:**

Supplemental Readings may be assigned by the instructor.

XI. **EVALUATION:**

There will be five 100-point examinations including a comprehensive final exam. All exams will contain material from earlier in the course/program. Students are expected to achieve a passing score of 70 on four of the exams. The exam with the lowest score will not be counted toward the final grade. MAKE UP EXAMS WILL NOT BE PROVIDED.

Class Assignment:

Each student will be responsible for a research paper consisting of 1,500 to 2,000 words of original narrative documentation in APA format. The paper shall be double-spaced with a font of 12 or less in size and margins of one inch from top and bottom of the paper and one inch from the each side on 8.5 by 11 inch white paper. The research paper shall include a cover page and reference page(s) with three or more references. Cover page and reference page(s) will not be counted toward required number of words. Diagrams and charts may be used but will not be counted as words. Drawings and photographs should not be used. Late papers will receive half credit.

**Final Grade Calculation:**

Measuring Tool Number Required Maximum Points

Exams 4 @ 100 points each 400

Research Paper 1 @ 100 points each 100

Homework Assignments 3 @ 30 points each 90

Class Participation 10

600

Grading Scale:

600 – 540 = A

539 – 480 = B

479 – 420 = C

419 – 360 = D

359 – 0 = F Must retake course

**XII. SPECIFIC MANAGEMENT REQUIREMENTS:**

Student Responsibilities:

If enrolled in a face-face section:

To meet the objectives of the course, students must attend all scheduled classes. At the beginning of the quarter, instructors will pass out a class schedule that lists all class meetings. If a student must miss a class due to extenuating circumstances, then the student is expected to call and inform the instructor by either talking with the instructor or leaving a message should the instructor not be available.

Students will be allowed two class absences. Unexcused absences over two times will result in a drop of one letter grade from the final grade, i.e. the third absence would reduce a final grade of “A” to a “B.” Two instances of significant tardiness or leaving early will be considered to be equivalent to an absence for purposes of this calculation.

Specific login and activity requirements will be indicated in the initial instructions for any online sections.

Note: Work submitted in this class may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Other instructors may also see your work during the evaluation/feedback process. There is also a possibility that your papers may be submitted electronically to other entities to determine if content is original and references are cited appropriately.

Need for assistance: If you have any condition or situation which will make it difficult for you to carry out the work as outlined, please notify the instructor as soon as possible. Students with disabilities may contact the Disabilities Service Office, Central Campus at 800-628-7722 or 937-393-3431.

Instructor’s Responsibilities:

The instructor will enhance and expand the meaning and application of the subject matter covered throughout the course. At the beginning of each quarter, the instructor will distribute syllabi listing all class sessions and course requirements. The instructor will facilitate class discussion and be available to students who need additional educational assistance

**XIII.** **OTHER INFORMATION:**

**Classroom courtesy and decorum**

Old –fashioned courtesy and mutual respect are the order of the day. Rude behavior of any sort will not be tolerated. It is especially important that there are no disruptions that hinder the learning process during class. Such disruptions include, but are not limited to sleeping, eating, listening to iPods, talking and or text messaging on cell phone or other device, using wireless internet connections not related to the subject matter being covered in the class room, reading newspapers, or other unrelated materials during lectures, coming late, leaving early, etc. If you have a need to engage in any of the aforementioned activities, kindly do it somewhere other than this classroom. If you engage in any of the aforementioned activates the instructor has the authority to remove you from the classroom and remove you from the class list.

**Cheating**

STATEMENT OF ACADEMIC HONESTY

(Southern State Community College Catalog 2009-2011, pp.53-56)

Southern State Community College is committed to providing educational opportunities that promote academic, professional and personal growth in students. To these ends, all members of the college are expected to uphold the highest academic and ethical stands.

Types of Academic Misconduct

1. Any unauthorized use of material (books, notes, of any kind, and so forth) during an examination, test, or quiz.
2. Copying from another student’s work, permitting one’s work to be copied during an examination, test, or quiz.
3. Unauthorized use of equipment (computers, calculators, or any type of educational or laboratory equipment).
4. Permitting a person to pose in one’s place during an examination, test, quiz, or posing as another person during an examination, test, quiz.
5. Altering an examination, test, quiz, or any other type of evaluated work in an effort to have the work re-evaluated for higher grade.
6. Plagiarizing or permitting one’s work to be plagiarized.
7. Using unauthorized or improper methods to determine in advance the contents of an examination, test, or quiz.
8. Unauthorized use of computer software during an examination, test, or quiz.
9. Submitting as one’s own a work of art, a speech, or oral report, a musical composition, a computer program, a laboratory project or any other creation done by another person.

Plagiarism Defined

Plagiarism can be defined as copying someone else’s words or ideas and passing it off as your own. This includes copying material from the World Wide Web, the Internet, books, videos, and all copyrighted material without express permission and documentation.

Possible Sanctions for Academic Misconduct

By an instructor:

Instructors must state possible options at the beginning of a quarter of what sanctions they will apply to cases of academic misconduct. Instructors may choose any of the following possible sanctions:

“F” for an individual examination, test, quiz, or evaluated project.

“F” for the course.

Refer the case to the Academic Appeals Committee.